High Potential and Gifted Education at Picnic Point Public School

Please see below information regarding the High Potential and Gifted Education at Picnic Point Public School. You will find this document on our school website.

High Potential and Gifted Education at Picnic Point Public School

The High Potential and Gifted Education (HPGE) Policy promotes engagement and challenge for every student, regardless of background, across intellectual, creative, social-emotional and physical domains. The policy supports every student to achieve their educational potential, through talent development opportunities and differentiated teaching and learning practices to ensure that their specific learning and wellbeing needs are met (NSW Department of Education).

Learning characteristics of high potential and gifted students

High potential students are those whose potential exceeds that of students of the same age in one or more domains: intellectual, creative, social-emotional and physical. Gifted students are those whose potential significantly exceeds that of students of the same age in one or more domains: intellectual, creative, social-emotional, and physical.

This potential will develop into talent allowing students to realise their potential and while using evidence-based talent development to optimise student growth and achievement. These students typically develop talent, allowing them to achieve mastery notably faster than their age peers. They may benefit from an extended curriculum and learning opportunities beyond the typical level of students of a similar age.

What do we already do to support our students?

Our first step in implementing the new HPGE Policy has been to evaluate school procedures, programs and practices as well as data about student growth and achievement, to inform our school planning.

The staff have collaboratively reflected on what school programs and practices are already in place to meet the needs of HPGE students. All class programs include a range of activities across each unit of work taught to support students, including talented and high performing students.

This is a 'snapshot' of just a few of the additional programs that are offered across the Picnic Point Public School community:

Subject/Focus:	Programs Offered to Students
Creative& Performing Arts	Concert and training Band, Band Tuition, Senior and Junior Choirs, Junior, Senior and
	Boys Dance groups, Pulse Alive dance performance, Bankstown Dance festival,
	Performance opportunities in the wider community for dance, choir and band, e.g. Local
	Preschool performance, Drama ensemble, Drama camp, Band camp, South Sydney
	Orchestra Band, Jellybeans music and instrumental program.
English	Premiers Reading Challenge, Stage based Public Speaking Competitions leading to
	Multicultural Perspectives and Met South and West Public Speaking Competitions,
	Enrichment Classes, Write for Fun Writing competition, Whole school Writing
	Challenge, Buddy reading program, research projects.

Library/STEM Science/HSIE	Lunch time book club; STEM, Makers Space, Challenge Makers, Stage based Geography and History excursions, Eco-schools program, Girls in STEM evening, Young Reporters for the Environment, Lego Club, Garden Club, QR Coding STEM group, SOLE research.
Mathematics	Maths Olympiad, High School Year 8 Maths program, Peer tutor program, Mathematical Reasoning and Problem Solving, Talk Moves strategies. Chess tuition and Interschool Chess Competition,
PDHPE/Sport	District, area and state opportunities in Swimming, Cross Country, and Athletics, as well as Netball, Basketball, Touch Football, Rugby League, Tennis, Softball, Cricket, Rugby Union, and Soccer. Three seasons of PSSA competition across the year— Season 1: Netball, Newcombe Ball and Boys Touch. Season 2: Soccer and Basketball. Season 3: Girls Touch, Cricket and AFL. Tennis and AFL tuition at school. Basketball Academy, Sports In Schools, Gymnastrix, Life Education.
Learning Support	OC class, OC and selective workshops, SLSO Support; Year Group Whole School Activities; Transition Programs; Kindergarten, Year 6, and individual transition, Art and Performance Opportunities.
Wellbeing, Culture & Belonging	Learner Qualities and the Learning Process, Lunchtime Wellbeing Program; 'Be Involved', Student Representative Council; School Leadership Program, School House Leadership program; Peer Support; Buddy programs, International Women's Day events; Whole-school cultural days: Lunar New Year, Christmas, Harmony Week, Aboriginal and Torres Strait Islander Programs; Belonging Program, NAIDOC, Reconciliation Week; Tell Your Story Day, Rock and Water self-awareness program.

Where to from here?

Our next stage will be to refine an ongoing, holistic identification process and ensure all teachers are upskilled so we can ensure that students with high potential have access to the programs and support they need to develop their talents.

We are gathering and interpreting data from across the school about student growth and achievement as well as the learning characteristics teachers observe in the classroom. We are actively refining the process to identify the individual abilities and needs of high potential and gifted students, as well as supporting differentiated teaching and learning and incorporating evidence-informed teaching and learning through the Learner Qualities and the Learning Process. We also focus on the social and emotional domains of HPGE through programs that develop resilience, motivation, effort and perseverance.

Please keep an eye out for further information about how we can enhance our programs to support the learning needs of all our students.

How parents can support their child - Links to the Department of Education

- High potential and gifted education policy: Click to view link
- What do we mean by high potential and gifted students? Click to view video
- Guiding Principles of the High Potential and Gifted Education Policy: Click to view video
- Learning Potential: Helping you to support your child's learning: Click here to view link
- Gifted Families Support Group Incorporated: Click here to view link