

Hi my name's Ben Walsh and I'm the Principal of Picnic Point Public School. The purpose of this video is to discuss with you today eight Learner Qualities that we've developed here at Picnic Point Public School to enhance your understanding help you build knowledge about our Learning Culture and hopefully you can take this information you learn today and have discussions with your children at home about these qualities and the eight qualities are Be Brave, Be Optimistic, Be Curious, Be Reflective, Be Collaborative, Be Mindful, Be Gritty and Be Zesty. These qualities are explicitly taught to all students in years Kindergarten through to Year Six through literature in our English programs.

The idea is that we build knowledge around these concepts and dispositions and we allow our students to make connections with themselves in the way that they employ these qualities in their learning and hopefully enhancing that sense of self-efficacy and building upon each of these dispositions so that they can become active learners

Having learner qualities here at the endpoint has really changed my teaching in that I feel like I have a very clear purpose I also find that it's changed my teaching in making it explicit what I'm wanting the children to achieve at the end of each lesson. In a really positive way things like having optimism and zest as learner qualities it's made such a very positive learning culture where the children are so supportive happy to be here wanting to learn and they're really excited when they make those small personal growth gains in whatever area might be. As a teacher you come across children with so many different strengths and abilities and I feel that the learner qualities here at Picnic Point allow all of the children to shine. You often are focused on things like children sitting up straight and having their hands up and very much compliance things and the children that would stand out would be the child that was sitting up straight however with a real focus here on the learning disposition so being brave, being optimistic, being zesty, being gritty that means that we're seeing so many positives in all of the children and the children also have so much more of a belief in themselves as a learner that they can succeed and grow. I think the great way that this has done is that it was talked about and collaboratively developed with the staff and the students on board so that everyone has taken real ownership of it it and I think the way that the staff have all embraced it embedded it in their own way within their classrooms but using that same language it makes it so meaningful for the kids having set learner qualities that the children really know how to apply those in their learning as learners for personal growth it's meant that they are taking responsibility for their own learning so it doesn't mean matter whether they're on a sporting field or within the classroom doing mathematics or doing some creative arts or up at assembly getting assembly you know awards for showing these learner qualities during the week it is a common thread that's across every element of our school community.

Every time I use my learner quality I think about I thought about every time I get it the first time I didn't get at right I'm gonna do my second I said I could do this if I just be if I'd get a bit more practice.

Ones is also optimistic because when I can't do something I slow down and think to myself what can I do to improve this so then I set myself small goals to them I choose the good goal.

My favourite learning quality is optimistic because I say can I do it yes I can when. I had the prefect speech it was in front of the whole school so I had to use qualities like brave to be

brave to deliver the speech but something I don't understand and I'd be gritty and curious never giving up and ask questions to help progress.

Why I like using mindfulness because mindful helps me concentrate on my work.

It's just something that's kind of automatic and is always in my head and like if it's not if I'm not physically saying it then I'm mentally saying it.

So I kept going until we finished and I felt better about myself after that because I felt a sense of accomplishment.

I use my zestiness and I use my sparkly brain and when I when I use this I always go to my happy place too. Find someone to help you and start collaborating with them and once you start collaborating you start to work the answer out.

Because sometimes Wally can help me and sometimes I can help Wally.

And sometimes we collaborate, collaborate means you work as a team.

I've been collaborative when I tell people to cut the work out, finish what they've done wrong and help them to do the right answers.

I think one of the things that separates Picnic Point Public school at the moment with our Learner Qualities is the way the kids approach their learning it's kind of broken down that barrier fear that exists and that idea that if I'm wrong but the world will and our Learning Qualities allow our kids to jump in headfirst and that they're learning and understand that making a mistake is a good thing it allows you to grow and allows you to move forward.