

PICNIC POINT PUBLIC SCHOOL



'Strive to Excel'

Welcomes you to

Stage 1

2021

Stage 1 Classes

YEAR 1 - ZUCCHINI Mrs Hayes & Mrs Palmer

YEAR 2 - AVOCADO Mr Bowen

CHILLI Mrs Pokorny

ROCKET Mr Burdon

Other Support Staff Working With Students

Release From Face To Face (RFF)

These teachers provide 2 hours per week to each teacher to allow time for planning, preparation and evaluation of educational programs. The students learn ICT & STEM skills with Mrs Chatterton and Mr Narris.

Zucchini ICT Thursday - STEM Tuesday

Avocado

ICT Wednesday - STEM Thursday

Chilli ICT Wednesday - STEM Thursday

Rocket

ICT Thursday - STEM Wednesday

STEM

Mr Narris will be guiding students through lessons in G Block to challenge and equip them with Science, Technology, Engineering and Mathematical (STEM) skills to solve authentic problems in the world around them. Students will become more competent in their ability to design and engineer creative solutions through engaging in collaborative teams and applying their understandings in Mathematics, Science and Technology.

Learning and Support Teacher & English as Additional Language or Dialect (EALD)

Students with identified needs in learning areas or English development are given intensive assistance with Mrs Black, Mrs Clarke and Mrs Wright. Small groups and individual students benefit from carefully structured tuition. The focus may be on communication skills, reading or written language and grammar.

School Counsellor

Mr Frank Virgara has qualifications and experience in both education and psychology and attends the school 2½ days per fortnight. He works with students to help learning, concentration, behaviour and social skills and also offers support to parents. Appointments are organised through the Learning Support Team and in consultation with the class teacher and the Principal.

Library

Teachers will be taking their own classes to the library to develop reading, research and information skills. Children will learn how to find useful material and books that will aid them in research work or a book that they will enjoy reading for leisure. The library will be open on Tuesday and Wednesday at lunchtime; the children may borrow, browse or research.

Key Learning Areas (KLAs)

To provide students with a broad and balanced education from Early Stage 1 to Stage 3, the curriculum is defined in terms of 6 Key Learning Areas. A wide variety of activities will have the children working alone, in pairs, as small groups or as a whole class.

English

A wide variety of activities develops the skills of Reading, Writing, Talking and Listening. Children will be involved in reading aloud, word identification, silent reading, daily writing, spelling, speaking, listening and handwriting.

Mathematics

Through practical activities, the children will continue to develop their skills in the areas of Number and Algebra, Measurement and Geometry and Working Mathematically.

Human Society and Its Environment (HSIE) / History / Geography

Explorations in this area will help children better understand themselves and the nature of the society to which they belong.

Science and Technology

Children delight in exploring the natural and made environment and will have many opportunities to experiment and discover the WHYS?

Creative Arts

The Creative Arts syllabus provides opportunities for students to learn to work within each of the art forms of Visual Arts, Music, Drama and Dance.

Personal Development, Health and Physical Education (PDHPE)

Topics covered encourage an understanding and valuing of oneself and others and promote physical activity on a regular basis. Gymnastics will be delivered by Gymnastrix Term 4. A Gross Motor Skills program is delivered by SISA in Term 3.

- Sport will be every Tuesday - students must wear their sports uniform and white joggers.

Assessment - How Am I Going?

Teachers continually monitor the progress of their children on an individual and largely informal basis. Some structured testing is carried out throughout the year - these results, together with continual assessment observations, form the basis of reports to parents. Continual assessment can involve:

- homework tasks (including Home Reading)
- listening to children read
- spelling skills used in writing
- work samples
- conference records
- personal goals
- observational notes and checklists
- book work
- participation in discussions
- observation of practical activities
- setting and reviewing

Students in Year 2 will be participating in the Check In Assessment in Term 3 Weeks 1 – 3.

Homework

Homework will provide opportunities for:

- Parent / child sharing, discussion
- Revision, consolidation of class work
- Development of good work habits
- Extension and enrichment
- Collection of resources
- Project / assignment work
- Daily home reading is essential
- Learner Qualities
- Care and neatness are always encouraged.

Attendance

Please forward an explanation note promptly within 3 days of returning to school to cover all absences of your child from school. All students are expected to aim for 100% attendance.

Handy Information

- Please send any notes and accompanying money back to school in an envelope marked with your child's name, class, purpose and amount enclosed to the office.
- Label EVERYTHING that your child is likely to take off or lose. Lost property will be handed back to the owner when labelled.
- Toys are not allowed unless part of news. They are kept in the classroom until home time to avoid damage or loss.
- *Kalori*, our school newsletter, updates all the 'news'. This comes home fortnightly via email and can also be found on the school website.
- No hat - play under the shelter - All terms.
- Birthdays – (optional) wrapped lollies in a bag rather than cake due to COVID-19.

Excursions & Incursions

These exciting activities provide the opportunity to participate in educational experiences outside the school and extend students' understandings of classroom programs. On some occasions parents may be invited to accompany a group if additional supervision is warranted.

Buddy Classes

The Year 1 classes will be participating in a 'buddy' program with primary students. The children gain in confidence as they work together in both the classroom and playground environments.

Zucchini buddies with **Myrtle**

Chilli buddies with **Acacia**

Arriving and Departing

Arrive between 8:30am – 9:00am. Go to main playground where teacher supervision is provided. Classrooms are closed until 8:30am bell, and after that bags can be hung by the students.

No child or parent is to stay in the K - 2 playground when the 9:00am bell rings. At this stage all parents must drop off and pick up from the gates.

Please be vigilant in observing road signage around our school. Please do not allow children to play in Minimbah (gardens)/gazebo.

SAFETY FIRST = KIDS FIRST

Parent Participation

Teachers, students and parents working together towards the achievement of goals is the best recipe for success. We value your participation in the learning process.

If you wish to discuss any aspect of your child's progress, please don't hesitate to drop us a line or phone the school office for an appointment, or send us a note. **Please phone the school on 9773 7817 or email picnicpt-p.school@det.nsw.edu.**

A Final Word

All children are encouraged to try their hardest in all they do and to achieve the best for themselves. They will have opportunities to further develop their growing independence and sense of responsibility for their learning, their actions and their belongings.

We anticipate an exciting and fulfilling year and look forward to your valued support.